

ESC of Lake Erie West Resident Educator Consortium

RESIDENT EDUCATOR PROGRAM 2024-2025 Completion Form

Resident Educator:		Mentor:	
Resident Educator Professional Learning	Tools and Resources for Mentoring Practices	Date(s) Completed/Discussed	
<ul style="list-style-type: none"> • <i>Identify areas for professional growth</i> • <i>Complete a professional growth plan</i> • <i>Reflect on progress with mentor.</i> 	<ul style="list-style-type: none"> • <i>Ohio Continuum for Teacher Development</i> • <i>OTES Self-Assessment Summary</i> • <i>OTES Professional Growth Plan</i> 		
<ul style="list-style-type: none"> • <i>Participate in on-going instructionally focused mentor conversations</i> • <i>Promote resident understanding of the teaching and learning cycle</i> • <i>Promote understanding of formative assessment strategies and tools that impact instruction</i> • <i>Promote understanding of effective instructional practices</i> • <i>Promote resident educator knowledge and skills to deliver standards-aligned instruction in ways that promote learner agency and meet the variable needs of all students</i> 	<ul style="list-style-type: none"> • <i>Collaborative Log</i> • <i>Ohio Learning Standards</i> • <i>Collaborative analysis of the Teaching and Learning Cycle</i> • <i>Collaborative reflection on authentic teacher work</i> • <i>Collaborative lesson planning</i> • <i>Collaborative lesson reflection</i> • <i>Collaborative analysis of student learning</i> • <i>Collaborative analysis of varied assessment strategies</i> • <i>Collaborative analysis of effective, differentiated instructional practices</i> • <i>Teaching observations by mentor (optional)</i> 		
<ul style="list-style-type: none"> • <i>Engage resident educators in equity-based conversations to raise awareness and facilitate capacity to apply an equity lens to the teaching and learning cycle, instructional practices, materials and assessments</i> 	<ul style="list-style-type: none"> • <i>Collaborative conversations and use of bias awareness tools</i> • <i>Collaborative conversations on equitable instructional strategies that impact student learning</i> • <i>Collaborative conversation and use of appropriate equity-based materials, strategies, and assessments</i> 		
<ul style="list-style-type: none"> • <i>Promote resident educator's understanding of the role of family and two-way communication in student learning</i> 	<ul style="list-style-type: none"> • <i>Collaborative conversation and review of two-way communications with family</i> 		

Signatures below are assurances that the mentor and resident educator met on a regular basis and engaged in collaborative conversations on the items listed above.

Signature of Resident Educator: _____ Date: _____

Signature of Mentor: _____ Date: _____

*Submit to Program Coordinator at year end.

8/23/23